

Community & Student Engagement Performance Evaluation for State Accountability

Campus		Dunbar Middle School					
District		Dickinson ISD					
Fine Arts							
Indicators		0	1	2	3	4	Score
1	Did the campus provide regular opportunities for students to participate in fine arts curriculum? <i>Examples: exhibits, open houses, band concerts, musicals, plays, talent shows, art shows or other fine arts events or activities. This is a campus-wide determined total.</i>	No opportunities for students	1 opportunity for students	2 opportunities offered for students	4 opportunities offered for students	5 or more opportunities offered for students	
2	Did the campus offer and encourage student involvement in co-curricular fine arts activities? <i>Examples: UIL, One Act Play, special assemblies, clubs, student art exhibits, field trips, guest speakers, musicians, artists, speakers, or art shows</i>	No opportunities for students	1 to 2 opportunities for students	3 opportunities offered for students	4 opportunities offered for students	5 or more opportunities offered for students	
3	What percentage of students participating in fine arts curriculum were involved in fine arts competitions? <i>Examples: UIL, One Act Play, special assemblies, clubs, student art exhibits, field trips, guest speakers, musicians, artists, speakers, or art shows</i>	No participating FA students involved in FA competitions	1% to 5% of participating FA students involved in FA competitions	6% to 9% of participating FA students involved in FA competitions	10% to 15% of participating FA students involved in FA competitions	More than 15% participating FA students involved in FA competitions	
4	Did the campus host Fine Arts events to which the community or parents were invited to attend? <i>Examples: UIL, One Act Play, special assemblies, clubs, student art exhibits, field trips, guest speakers, musicians, artists, speakers, or art shows</i>	No FA events	1 or 2 FA events	3 FA events	4 FA events	5 or more FA events	
		Overall Program Score					
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					

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Campus		Dunbar Middle School					
District		Dickinson ISD					
Community and Parental Involvement							
Indicators		0	1	2	3	4	Score
1	Did the campus offer opportunities for parents and community volunteers to work in the school in roles or activities that support the needs of the district?	No opportunities	1 to 2 opportunities	3 opportunities	4 opportunities	5 or more opportunities	
2	Were community or parent representatives encouraged to serve as active participants in campus-level planning such as involvement on the Parent Advisory Committee?	No opportunities	1 to 2 opportunities	3 opportunities	4 opportunities	5 or more opportunities	
3	Did the campus use a variety of communication tools to inform parents of school news and information? <i>Examples: Facebook, twitter, eBlasts, email, Skyward email, program related emails, teacher communication, communicated schedules</i>	No communication tools	1 communication tool	2 communication tools	3 communication tools	4 or more communication tools	
4	Did the campus provide parents and community members with opportunities to be involved in classrooms or school events? <i>Examples: Back-to-School night, parent volunteer opportunities, parent meetings, parent read alouds, community volunteer programs</i>	No opportunities	1 to 2 opportunities	3 opportunities	4 opportunities	5 or more opportunities	
		Overall Program Score					
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					

Community & Student Engagement Performance Evaluation for State Accountability

Campus		Dunbar Middle School					
District		Dickinson ISD					
Second Language Acquisition							
Indicators		0	1	2	3	4	Score
1	Did English Language Learners (ELLs) on campus meet or exceed progress on STAAR?	0% met or exceeded progress	1% to 20% met or exceeded progress	21% to 40% met or exceeded progress	41% to 60% met or exceeded progress	> 60% met or exceeded progress	
2	Did campus staff participate in yearly LPAC training and Sheltered Instruction training?	0% trained in Sheltered Instruction	1% to 20% trained in Sheltered Instruction	21% to 40% trained in Sheltered Instruction	41% to 60% trained in Sheltered Instruction	> 60% trained in Sheltered Instruction	
3	Did ELL students on campus demonstrate development in progress as it relates to TELPAS?	Below state standard	At state standard to 2 points above state standard	3 points above state standard	4 points above state standard	5 or more points above state standard	
		Overall Program Score					
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					